



SUNRISE
Christian School



PERFORMANCE REPORT 2025

FULLARTON

**YOUR WORD IS
A LAMP UNTO MY
FEET AND A LIGHT
UNTO MY PATH.**

PSALM 119:105

In line with reporting obligations under the Schools Assistance Regulations 2009, the Australian Education Act 2013 requires independent schools to report a range of school performance information publicly.

The following information is in response to the criteria and requirements outlined by the Commonwealth Government.

The information relates to the 2025 School Year.



CONTEXTUAL INFORMATION

Sunrise Christian School was founded in 1978, as a ministry of Adelaide Christian Centre (Sturt Street) who were acting on a faith-filled vision in obedience. The first Sunrise Christian School opened its doors in Fullarton and, by the grace of God, has expanded to six locations, including two in regional South Australia.

The school's governance, oversight and spiritual guidance is entrusted to Adelaide Christian Schools, an incorporated association that governs a number of schools including Temple Christian College and Discovery Christian College Queensland, as well as international schools Sunrise Bethel Christian School Papua New Guinea and Faith Christian College South Carolina in the United States.

This network allows for shared resources and teaching standards, ensuring Sunrise can provide the highest level of education. Along with this, it provides families and students with the opportunity to be a part of a larger community, to build new relationships and open doors to future education.

Since welcoming those first students in 1978, Sunrise has developed a reputation and tradition for providing excellence in a Christ-centred education. Our dedicated staff, who are all committed to Christ, work together with parents and their local church to ensure that each child's learning experience is happy, challenging and successful.

OUR MISSION

Sunrise Christian School exists to provide a welcoming, family-orientated and Christ-centered learning environment. Generations of social influencers and disciples of faith are engaged, motivated and empowered in a holistic, Biblically-based manner to develop a love of learning.

At the core of our philosophy is the understanding that faith is inherent in every aspect of life. Therefore, we do not teach 'Bible' or 'Christian Studies' as a separate subject. To do so is to imply that faith is separate from the rest of life. The Biblically-based curriculum has been developed within the school over the last three decades to produce a quality cyclic approach, using traditional methods of pedagogy (teaching) in conjunction with the best of current practice.

Our school, in close partnership with parents, endeavours to create the greatest opportunities for each child to discover and embrace their God-given talents and then, as faithful Christians, apply those gifts to enrich the world and communities we live in.



OUR VALUES

Christ-centred

**Parent
Partnership**

Discipleship

**Pursuing
excellence to
prepare
children for
God given
purpose**



WORKPLACE INFORMATION

WORKFORCE COMPOSITION

Staff	Gender	Number
Full Time Equivalent Teaching Staff	Male	2.4
	Female	7.6
TOTAL Full time Equivalent Teaching		10
Full Time Equivalent Non-Teaching Staff	Male	2.8
	Female	7.8
TOTAL Full time Equivalent NON-Teaching		10.6
Indigenous Staff		-
TOTAL FTE		20.6

TEACHER QUALIFICATIONS

Qualification	Number
Bachelor of Education	10
Bachelor of Teaching and Learning	2
Bachelor of Early Childhood Education	1
Bachelor of Special Education	1
Bachelor of Arts	3
Graduate Certificate in Literacy and Language Education	1
Diploma of Teaching	1
Graduate Diploma in Education	1
Certificate IV in School Based Education Support	1
Master of Education	1
Master of Teaching	2

PROFESSIONAL LEARNING

Sunrise Christian School invests in its staff through ongoing professional learning.

All teaching staff engaged in 11 days of in-school professional development in addition to the rolling review of curriculum and WHS which is a scheduled component of weekly staff meetings. Educators independently seek development opportunities that identify with their personal development plans or relevant areas of education.

The senior leadership and emerging leaders accessed seminars that were hosted by the Association of Independent Schools of South Australia. The administrative staff were also involved with specialist training during the year.

The average expenditure for professional learning per teacher was \$3,439.62.



STUDENT INFORMATION

Student Attendance

In 2025, Sunrise Fullarton student enrolment was 175.

The safety and whereabouts of each student are tracked and monitored every school day. School attendance data is recorded electronically through Teacher's Assistant. All unexplained absences are noted by office staff and parents are phoned or sent an SMS to ascertain the reason. Sunrise values communication and seeks to support families and students in sustained attendance.

Average student attendance 91.86%

RECEPTION	90.67 %
YEAR 1	92.31 %
YEAR 2	90.51 %
YEAR 3	93.12 %
YEAR 4	90.73 %
YEAR 5	93.90 %
YEAR 6	91.80 %



STUDENT INFORMATION

Student Learning

Outcomes in national literacy and numeracy testing (NAPLAN)

Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. The standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing. There are 4 proficiency levels:

- **Exceeding:** the student’s result exceeds expectations at the time of testing.
- **Strong:** the student’s result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student’s result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student’s result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

At Sunrise, NAPLAN data is integrated with regular school reports to provide a comprehensive view of each student's academic progress, aiding in the tailored support to help them achieve their full potential.

The table below outlines the proficiency standards of Sunrise Fullarton students in 2025:

NAPLAN 2025	YEAR 3	YEAR 5
Reading	Strong	Strong
Writing	Strong	Strong
Spelling	Strong	Strong
Grammar and Punctuation	Strong	Strong
Numeracy	Strong	Strong

SCHOOL SATISFACTION

STAFF FEEDBACK

School leadership recognises that our staff are our most valuable resource and that student outcomes are improved when staff are well supported and equipped, regularly trained and given professional development and are able to raise matters of concern with school leadership in an open and constructive manner.

PARENTS FEEDBACK

In 2025, the Principal and teaching staff were available by appointment, during informal meetings and parent/teacher interviews.

Parent feedback mechanisms continued to reveal the appreciation of key areas:

- Christian values and learning
- Safe environment
- Academic standards
- Meeting students' learning needs

That Sunrise Fullarton consistently delivered at a high or exemplary standard in the:

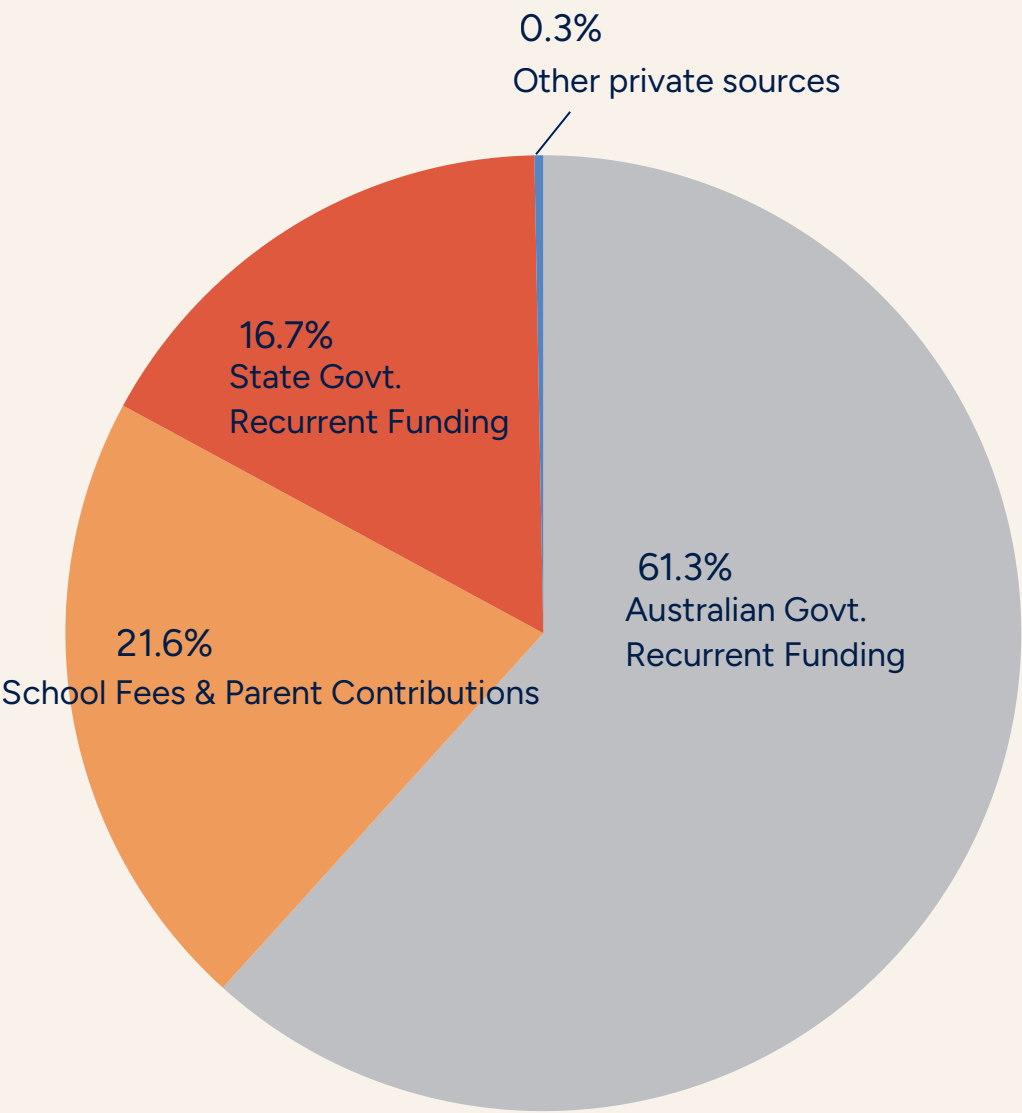
- Biblically based and character development
- Quality and caring of teaching staff
- Curriculum and teaching performance

STUDENT FEEDBACK

Sunrise is committed to providing high levels of student satisfaction and providing students with an empowered voice to speak about academic, social and spiritual concerns through respectful teacher relationships and formal platforms such as the student body Service and Leadership Team.

SCHOOL INCOME

BROKEN DOWN BY FUNDING SOURCE



Funding Source	2025	2024	2023
Australian Govt. Recurrent Funding	\$2,254,406.00	\$2,032,916.67	\$1,951,801.00
State Govt. Recurrent Funding	\$615,501.00	\$556,011.82	\$530,123.00
School Fees & Parent Contributions	\$793,760.00	\$728,306.47	\$669,802.00
Other private sources	\$11,682.00	\$9,537.32	\$9,266.00



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