# PERFORMANCE REPORT 2021

**PARADISE** 



# YOUR WORD IS A LAMP UNTO MY FEET AND A LIGHT UNTO MY PATH.

**PSALM 119:105** 

In line with reporting obligations under the Schools Assistance Regulations 2009, the Australian Education Act 2013 requires independent schools to publicly report a range of school performance information.

The information that follows is in response to the criteria and requirements outlined by the Commonwealth Government.

The information relates to the 2021 School Year.

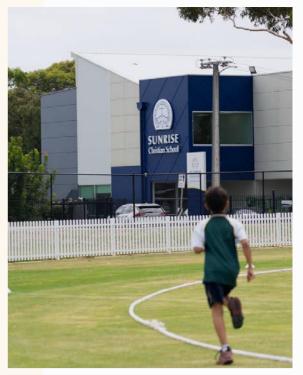
# **Contextual Information**

Sunrise Christian School was founded in 1978, as a ministry of Adelaide Christian Centre (Sturt Street) who acted on a faith filled vision in obedience. The first Sunrise Christian School opened its doors in Fullarton and, by the grace of God, has expanded to six locations, including two in regional South Australia.

The school's governance, oversight and spiritual guidance is entrusted to Adelaide Christian Schools, an incorporated association that governs a number of schools including Temple Christian College and Discovery Christian College Queensland, as well as international schools Sunrise Bethel Christian School Papua New Guinea and Faith Christian College South Carolina in the United States.

This network allows for shared resources and teaching standards, ensuring Sunrise can provide the highest level of education. Along with this, it provides families and students the opportunity to be a part of a larger community, to build new relationships and opens doors into future education.

Since welcoming those first students in 1978, Sunrise has developed a reputation and tradition for providing excellence in a Christ-centred education. Our dedicated staff, who are all committed to Christ, work together with parents and their local church to ensure that each child's learning experience is happy, challenging and successful.





## **Our Mission**

Sunrise Christian School exists to provide a welcoming, family-orientated and Christ-centered learning environment. Generations of social influencers and disciples of faith are engaged, motivated and empowered in a holistic, biblically-based manner to develop a love of learning.

At the core of our philosophy is the understanding that faith is inherent in every aspect of life. Therefore, we do not teach 'Bible' or 'Christian Studies' as a separate subject. To do so is to imply that faith is separate to the rest of life. The Biblically based curriculum has been developed within the school over the last three decades to produce a quality cyclic approach, using traditional methods of pedagogy (teaching) in conjunction with the best of the current practice.

Our school, in close partnership with parents, endeavours to create the greatest opportunities for each child to discover and embrace their Godgiven talents, and then, as faithful Christians, apply those gifts to enrich the world and communities we live in.

### **OUR VALUES**



# **Workplace Information**



### TEACHERS' QUALIFICATIONS

Permanent teaching staff hold the following primary qualification:

Bachelor of Education 9
Bachelor of Teaching 2

### WORKFORCE COMPOSITION

\*full time equivalent

Teaching staff FTE\*9.4Female7Male4

Non-teaching staff FTE\*

Indigenous staff: none disclosed

4.7

### PROFESSIONAL LEARNING

Sunrise Christian School invests in its staff through ongoing professional learning.

All teaching staff engaged in 9 days of in-school professional development in addition to the rolling review of curriculum and WHS that is a scheduled component of weekly staff meetings. Educators independently seek development opportunities that identify with their personal development plans or relevant areas of education.

The senior leadership and emerging leaders accessed seminars that were hosted by Australian Independent Schools of South Australia. Administrative staff were also involved with specialist training during the year.

Average expenditure for professional learning per teacher was \$1,771.

# **Student Information**

### STUDENT ATTENDANCE

### Average student attendance 94.7 %

RECEPTION	92.4 %	In 2021, Sunrise Paradise student enrolment was 125.			
YEAR 1	95.6%	The safety and whereabouts of each student are			
YEAR 2	94.2 %	tracked and monitored every school day.			
YEAR 3	96.9 %	School attendance data is recorded electronically			
YEAR 4	94.9 %	through Teacher's Assistant. All unexplained			
YEAR 5	94.8 %	absences are noted by office staff and parents are			
		phoned or sent an SMS to ascertain the reason.			
YEAR 6	94.2 %	Sunrise values communication and seeks to support			
		families and students in sustained attendance.			

### STUDENT LEARNING

### Outcomes in national literacy and numeracy testing (NAPLAN)

NAPLAN establishes a *National Minimum Standard* (NMS) to describe some of the skills and understandings students can generally demonstrate at their particular year of schooling, in a specific subject area or domain. At Sunrise, NMS data is read in conjunction with school reports to accurately support students to reach their potential.

The below table shows the percentage of students who achieved at or above the NAPLAN National Minimum Standards. (%)

	YEAR 3	YEAR 5
Reading	94	100
Writing	100	90
Spelling	95	100
Grammar & Punctuation	100	100
Numeracy	100	100

# **School Satisfaction**

### PARENT FEEDBACK

In 2021, the Principal and teaching staff were available by appointment, during informal meetings and parent/teacher interviews. Further to this, Sunrise conducted an online parent survey and found:

Over 93% of parents were satisfied or very satisfied with Sunrise Paradise.

That Sunrise Paradise was likely or very likely to accommodate their child's requirements in:

- Academics 86%
- Creative Arts 79%
- Christian Teachings 96%
- Learning Support 80%

That Sunrise Paradise consistently delivered at a high or an exemplary standard in the:

- Quality of teaching staff 75%
- Curriculum and teaching performance 73%

### STUDENT FEEDBACK

Sunrise Paradise is committed to providing high levels of student satisfaction, and providing students with an empowered voice to speak into academic, social and spiritual concerns through respectful teacher relationships and formal platforms such as the senior class leadership programme, buddy programmes, reflections in the school devotions programme, and through the activities woven through our health programme.

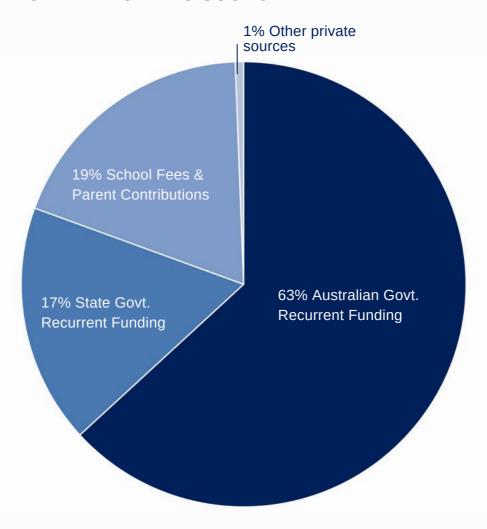
### STAFF FEEDBACK

School leadership recognises that our staff are our most valuable resource, and that student outcomes are improved when staff are well supported and equipped, regularly trained and given professional development and are able to raise matters of concern with school leadership in an open and constructive manner. All staff have an annual professional learning plan which includes opportunities for feedback and input into the running of the school. Regular staff meetings are structured in a way to encourage teacher feedback and initiatives regarding school improvement.



# **School Income**

### BROKEN DOWN BY FUNDING SOURCE



The below table shows School income broken down by funding source in comparison to previous school years. (\$)

	2021	2020	2019
Australian Govt. Recurrent Funding	1,491,864	1,407,962	1,410,518
State Govt. Recurrent Funding	410,760	373,583	380,836
School Fees & Parent Contributions	444,863	439,080	408,032
Other private sources	14,329	16,454	23,010







