

# PERFORMANCE REPORT 2021

WHYALLA

---



**SUNRISE**  
Christian School

YOUR WORD IS  
A LAMP UNTO MY  
FEET AND A LIGHT  
UNTO MY PATH.

PSALM 119:105

---

In line with reporting obligations under the Schools Assistance Regulations 2009, the Australian Education Act 2013 requires independent schools to publicly report a range of school performance information.

The information that follows is in response to the criteria and requirements outlined by the Commonwealth Government.

The information relates to the 2021 School Year.

# Contextual Information

Sunrise Christian School was founded in 1978, as a ministry of Adelaide Christian Centre (Sturt Street) who acted on a faith filled vision in obedience. The first Sunrise Christian School opened its doors in Fullarton and, by the grace of God, has expanded to six locations, including two in regional South Australia.

The school's governance, oversight and spiritual guidance is entrusted to Adelaide Christian Schools, an incorporated association that governs a number of schools including Temple Christian College and Discovery Christian College Queensland, as well as international schools Sunrise Bethel Christian School Papua New Guinea and Faith Christian College South Carolina in the United States.

This network allows for shared resources and teaching standards, ensuring Sunrise can provide the highest level of education. Along with this, it provides families and students the opportunity to be a part of a larger community, to build new relationships and opens doors into future education.

Since welcoming those first students in 1978, Sunrise has developed a reputation and tradition for providing excellence in a Christ-centred education. Our dedicated staff, who are all committed to Christ, work together with parents and their local church to ensure that each child's learning experience is happy, challenging and successful.



# Our Mission

---

Sunrise Christian School exists to provide a welcoming, family-orientated and Christ-centered learning environment. Generations of social influencers and disciples of faith are engaged, motivated and empowered in a holistic, biblically-based manner to develop a love of learning.

At the core of our philosophy is the understanding that faith is inherent in every aspect of life. Therefore, we do not teach 'Bible' or 'Christian Studies' as a separate subject. To do so is to imply that faith is separate to the rest of life. The Biblically based curriculum has been developed within the school over the last three decades to produce a quality cyclic approach, using traditional methods of pedagogy (teaching) in conjunction with the best of the current practice.

Our school, in close partnership with parents, endeavours to create the greatest opportunities for each child to discover and embrace their God-given talents, and then, as faithful Christians, apply those gifts to enrich the world and communities we live in.

## OUR VALUES

Developing  
Christian  
character

An extension  
of the home

Building  
Christian  
community

Innovative  
teaching and  
learning

# Workplace Information



## TEACHERS' QUALIFICATIONS

Permanent teaching staff hold the following primary qualification:

Bachelor of Education	16
Bachelor plus Diploma	1
Diploma of Teaching/ Education	2

## WORKFORCE COMPOSITION

\*full time equivalent

<b>Teaching staff FTE*</b>	<b>17.3</b>
Female	14
Male	5
<b>Non-teaching staff FTE*</b>	<b>9.8</b>
Indigenous staff:	none disclosed

## PROFESSIONAL LEARNING

Sunrise Christian School invests in its staff through ongoing professional learning.

All teaching staff engaged in 7 days of in-school professional development in addition to the rolling review of curriculum and WHS that is a scheduled component of weekly staff meetings. Educators independently seek development opportunities that identify with their personal development plans or relevant areas of education.

The senior leadership and emerging leaders accessed seminars that were hosted by Australian Independent Schools of South Australia. Administrative staff were also involved with specialist training during the year.

Average expenditure for professional learning per teacher was \$616.

# Student Information

## STUDENT ATTENDANCE

Average student attendance **90.9 %**

RECEPTION	92.1 %
YEAR 1	91.0 %
YEAR 2	90.8 %
YEAR 3	91.0 %
YEAR 4	91.9 %
YEAR 5	93.2 %
YEAR 6	90.9 %
YEAR 7	89.4 %
YEAR 8	92.5 %
YEAR 9	86.8 %

In 2021, Sunrise Whyalla student enrolment was 242.

The safety and whereabouts of each student are tracked and monitored every school day.

School attendance data is recorded electronically through Teacher's Assistant. All unexplained absences are noted by office staff and parents are phoned or sent an SMS to ascertain the reason. Sunrise values communication and seeks to support families and students in sustained attendance.

## STUDENT LEARNING

### *Outcomes in national literacy and numeracy testing (NAPLAN)*

NAPLAN establishes a *National Minimum Standard (NMS)* to describe some of the skills and understandings students can generally demonstrate at their particular year of schooling, in a specific subject area or domain. At Sunrise, NMS data is read in conjunction with school reports to accurately support students to reach their potential.

The below table shows the percentage of students who achieved at or above the NAPLAN National Minimum Standards. (%)

	YEAR 3	YEAR 5	YEAR 7	YEAR 9
Reading	97	92	90	100
Writing	94	88	95	100
Spelling	97	92	95	100
Grammar & Punctuation	94	92	95	92
Numeracy	97	100	95	100

# School Satisfaction

---

## PARENT FEEDBACK

In 2021, the Principal and teaching staff were available by appointment, during informal meetings and parent/teacher interviews. Further to this, Sunrise conducted an online parent survey and found:

Over 90% of parents were satisfied or very satisfied with Sunrise Whyalla.

That Sunrise Whyalla was likely or very likely to accommodate their child's requirements in:

- Academics 86%
- Creative Arts 77%
- Christian Teachings 88%
- Learning Support 79%

That Sunrise Whyalla consistently delivered at standard to an exemplary standard in the:

- Quality of teaching staff 90%
- Curriculum and teaching performance 85%

## STUDENT FEEDBACK

Sunrise Whyalla is committed to providing high levels of student satisfaction, and providing students with an empowered voice to speak about academic, social and spiritual concerns through respectful teacher relationships and formal platforms such as the student body Service and Leadership Team.

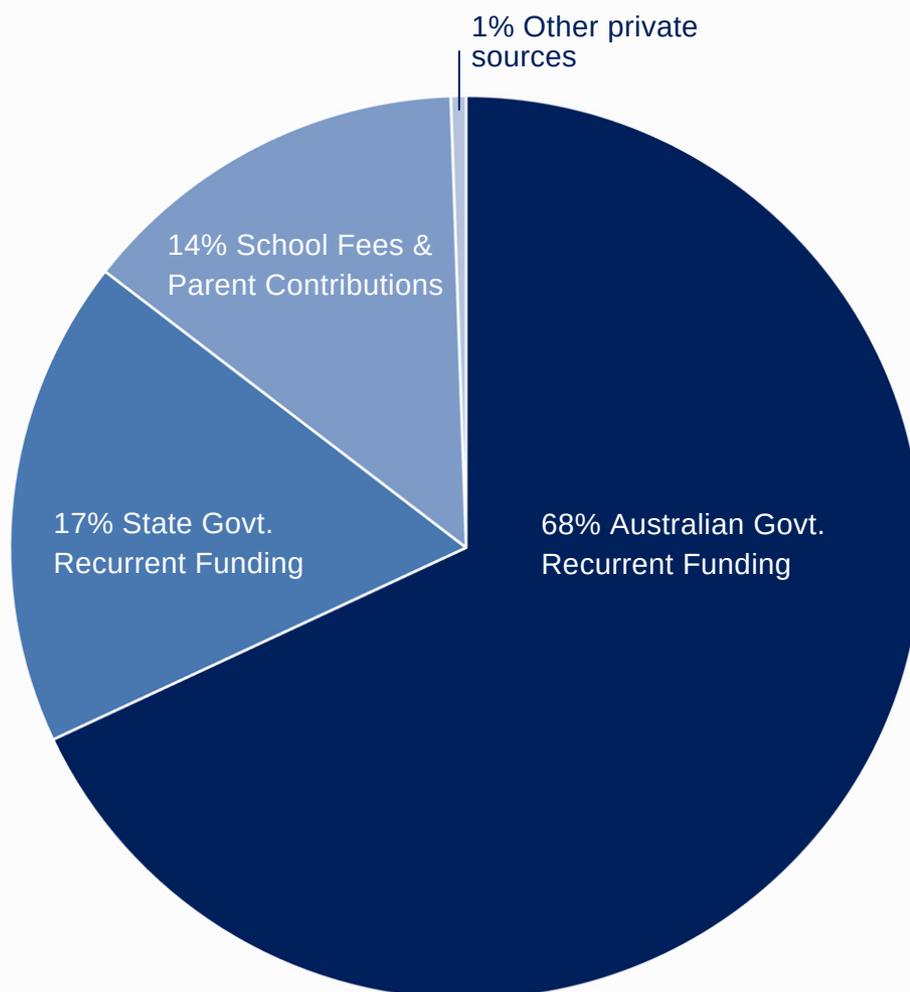
## STAFF FEEDBACK

School leadership recognises that our staff are our most valuable resource and that student outcomes are improved when staff are well supported and equipped, regularly trained and given professional development and are able to raise matters of concern with school leadership in an open and constructive manner.



# School Income

## BROKEN DOWN BY FUNDING SOURCE



The below table shows School income broken down by funding source in comparison to previous school years. (\$)

	2021	2020	2019
<b>Australian Govt. Recurrent Funding</b>	3,191,274	2,631,413	2,094,837
<b>State Govt. Recurrent Funding</b>	818,702	638,223	553,044
<b>School Fees &amp; Parent Contributions</b>	656,501	516,156	381,378
<b>Other private sources</b>	25,270	27,761	23,322

TOGETHER  
WE SHINE



**SUNRISE**  
Christian School

2 Sunrise Lane, Whyalla Norrie SA 5608  
08 8465 6006  
[info.whyalla@sunrise.sa.edu.au](mailto:info.whyalla@sunrise.sa.edu.au)  
[www.sunrise.sa.edu.au](http://www.sunrise.sa.edu.au)