

SUNRISE CHRISTIAN SCHOOL  
ENROLMENT  
APPLICATION FORM



**SUNRISE**  
Christian School

# INFORMATION

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## PROCESS

Thank you for your expression of interest in enrolling your child at Sunrise Christian School. We look forward to meeting with you in due course to discuss the possibility of your child's enrolment. In order to begin the process we would appreciate you taking the time to provide us with the information requested on this form.

The steps following this initial process are:

- » Deliver or post this form to your Sunrise location of choice. See below for school addresses.
- » The school will acknowledge receipt of the application.
- » An initial interview will be held at a mutually convenient time.
- » Following an interview and confirming places are available, a position may be offered for your child.
- » If you wish to accept the place, a Confirmation Fee of \$200 per family is required to secure your enrolment.

This fee is non-refundable but will be transferred to your first term's tuition fees.

## CONTACT INFORMATION

Sunrise Christian School  
Suite 6, 2-4 Henley Beach Road, Mile End, SA 5031

Phone: 08 8465 6000

Email: [info@sunrise.sa.edu.au](mailto:info@sunrise.sa.edu.au)

Website: [www.sunrise.sa.edu.au](http://www.sunrise.sa.edu.au)

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# SUNRISE LOCATIONS

## PLEASE RETURN THIS SIGNED FORM TO THE APPLICABLE SCHOOL

### FULLARTON

ELC - Grade 7

The Office Manager  
Sunrise Christian School  
Fullarton  
95 Wattle St,  
FULLARTON SA 5063

### PARADISE

ELC - Grade 7

The Office Manager  
Sunrise Christian School  
Paradise  
4 Crowle Road  
PARADISE SA 5075

### MORPHETT VALE

ELC - Grade 6

The Office Manager  
Sunrise Christian School  
Morphett Vale  
70-74 Pimpala Road  
MORPHETT VALE SA 5162

### MARION

REC - Grade 6

The Office Manager  
Sunrise Christian School  
Marion  
286 Sturt Road  
MARION SA 5043

### NARACOORTE

REC - Grade 8

The Office Manager  
Sunrise Christian School  
Naracoorte  
72 Caves Road  
NARACOORTE SA 5271

### WHYALLA

ELC - Grade 8

The Office Manager  
Sunrise Christian School  
Whyalla  
2 Sunrise Lane  
WHYALLA NORRIE SA 5608

# AIMS AND PHILOSOPHIES

Sunrise Christian School has been established under the oversight of a local Church, Adelaide Christian Centre International, a CRC (Christian Revival Crusade) Church based at 27 Sturt Street, Adelaide.

Sunrise Christian School is called to:

- » minister to the body of Christ
- » be a light to the nation of Australia and the nations of the world
- » uphold Christian principles
- » minister the gospel of Jesus Christ
- » teach and train children in all aspects of life in such a way that God is seen to be at the centre of everything
- » be an extension of the Christian home, fulfilling the God-given mandate for parents to bring up their children in His ways.

The Sunrise Christian School Declaration of Faith, as outlined below, incorporates part of the Charter of the Adelaide Christian Centre:

## STATEMENT OF FAITH

- » The Holy Scriptures are the inspired word of God. As such, they are infallible. They alone constitute the sole and absolute authority in all matters pertaining to Christian faith and practice. Whatever is not contained therein is not to be declared as an article of faith.
- » There is one God, perfect and holy, existing eternally in the Three Persons of the Father, the Son and the Holy Spirit.
- » God created man in His own image and likeness by a specific act of creation. Man, however, fell by a voluntary act of sin and is consequently separated from God, or restored through salvation available in the Lord Jesus Christ.
- » The devil is a fallen angel, who by his influence brought about the fall of man. Every believer has access to absolute authority in Jesus Christ over all the power of the devil.
- » Salvation is solely by grace and is received through genuine repentance towards God and wholehearted trust in the Lord Jesus Christ.
- » Believers' baptism by immersion in water is an integral part of Christian initiation.
- » The Lord's Supper is a special time when believers take the bread and wine (symbolising the body and blood of Jesus) and in so doing remember Christ's death and resurrection until He returns.
- » The gifts of the Holy Spirit are supernatural gifts given to edify and equip the body of Christ.
- » The fruits of the Spirit are the natural result of the life of the Spirit in the believer.
- » Divine healing and deliverance are available to all through faith in the redemptive death and victorious resurrection of the Lord Jesus Christ.

## STATEMENTS OF CHRISTIAN PHILOSOPHY

### ABOUT LIFE AND EDUCATION

**The primary object of life and education is to know God. This is central to our concept of education. The fear of the Lord is in essence an appreciation of God, His person and character in relation to us and who we are.**

The school's motto is "Wisdom and Understanding".

#### *School Aims*

That the students may grow in the knowledge and understanding of the person and character of God, leading to a life of service.

#### *School Practice*

All areas of study are aimed at revealing the person and character of God.

EG. Science reveals God as creator, His orderliness, His greatness, His love etc. In Social Studies, if a unit on food is being taught, the emphasis is not man's needs but God's provision.

#### *Scriptures*

Job 12:13, Job 28:20-28, Proverbs 9:10, John 17:3, Philippians 3:7-11.

**Personal commitment and submission to Jesus Christ is a basic step in the educational process.**

All authority ultimately is God's.

#### *School Aims*

The school aims that the students commit their lives wholly to Jesus Christ. Students understand the concept that an authority is in place for protection and guidance.

#### *School Practice*

Personal trust in and obedience to God is encouraged by:

- » Fostering a similar response to earthly authority, that is to parents, teachers, civil authority, and church leaders.
- » Teachers demonstrating it by their example of trust in the obedience to God's Word and Spirit.
- » Directing students to commit their way to the Lord.
- » Opportunity is often given for children to express their commitment to Jesus in word and in corresponding action

#### *Scriptures*

John 3, John 1:4 and 12, Romans 10:9-10, Proverbs 3:5-6, Romans 13:1-7, Romans 6:13, James 4:7, 1 Corinthians 16:13-14, Ephesians 5:21, Hebrews 13:17, 1 Peter 5:5.

**We are created by God in His image and recreated to grow into His image.**

#### *School Aims*

The school aims that the students may develop the character of God in both attitude and practice and so reflect Him to the world.

#### *School Practice*

The teachers regularly teach Christian character traits and consistently monitor the practice of them. Reporting includes the assessment of character development.

Scriptures related to these character traits are presented for memorisation, used in administering discipline, and referred to frequently during the school day. They are illustrated by modern-day stories and staff example.

#### *Scriptures*

Genesis 1:26-27, Ephesians 2:10, Corinthians 3:18, Colossians 3:10, 12 and 14, 1 Corinthians 15:33 and more.

# AIMS AND PHILOSOPHIES

## **Humans are made to develop wholly: Spirit, Soul and Body.**

### *School Aims*

The school aims that the students develop in their relationship with God, mental and emotional abilities, physical strength and skills and co-ordinate them all under the Holy Spirit's direction.

Training children in Godly character is the focus of the curriculum. Once established, God's excellence can be reflected in all other areas.

### *School Practice*

The curriculum is broad including the devotional, academic, social and physical. Students are encouraged to achieve their best in all areas in order to fulfill their potential in God's Kingdom.

Curriculum development is an ongoing project of the school.

### *Scriptures*

Luke 2:52.

## **Human development and education is a life-long process in the purposes of God.**

### *School Aims*

That the students develop the attitudes and skills to be effective communicators motivated learners and influential leaders.

### *School Practice*

Students are encouraged to achieve academic, physical, social and spiritual goals.

Goal setting can only be short term for younger students but longer term goals can be progressively pursued.

### *Scriptures*

Hebrews 12:11, 2 Corinthians 3:18, Philippians 3:12-15, Proverbs 9:9.

## **Each individual is responsible to God for the choice of actions they make in the light of their knowledge and ability to act.**

### *School Aims*

The school aims that each student develops an appreciation of their accountability to God for their decisions and their productivity for God.

### *School Practice*

Regular evaluation of both staff and student achievement is made. Both success and failure are possible outcomes of the student's work.

Reporting considers both the minimum standard of achievement for that grade level, and the effort made by the student.

Discipline of students is conducted on the Biblical basis of: teaching, reproving, correcting, and instructing. The student is reminded of their accountability for their actions in order to train an attitude of self-control and obedience.

### *Scriptures*

Romans 2:1-11, 2 Corinthians 5:10, Hebrews 2:1-3, Hebrews 9:27, Hebrews 12:25, Proverbs 22:15, and others.

## **It is God's purpose to give and increase our freedom of choice as we submit to His will.**

### *School Aims*

The school aims that students develop in responsibility; so that commensurate freedom to make individual choices may be given.

### *School Practice*

Students are given opportunity to exercise responsibility but are not given the burden of added responsibility before they are ready to cope with it.

The students are taught that their actions and reactions are not uncontrollable but are choices that they make. As they develop habits of right choices they are entrusted with greater freedom.

### *Scriptures*

John 8:32, Romans 8:2 and 21, 2 Corinthians 3:17, Galatians 5:13, 1 Peter 2:16.

## ABOUT AGENCIES OF EDUCATION

### **Parents are an extension of God's Fatherhood into children's lives and so are responsible for their own children's education.**

Parents are therefore agents of God the Father, with a great responsibility. A child's concept of God the Father will be shaped by the character and action of their earthly father.

The school's mandate to teach is not directly from the Bible, but delegated by parents. The school can help parents fulfil their responsibility of bringing up the child, but is not to accept the full responsibility of the child's education. The Christian school can provide expertise to help fulfil the parent's goals and to complement the parent's efforts.

The aim of this school is to enhance parental training. This can only properly occur if ample communication from parent to school is maintained.

### *School Aims*

The students develop according to the desires of their parents. The school to act as an extension of the home.

### *School Practice*

The Principal interviews parents of prospective students.

At this interview the purposes of the school are explained and the parental responsibility and involvement that Christian education implies is spelled out to the parents.

Teachers foster communication with both parents early in the time they are teaching a student so that parental expectations can be known by the teacher and so that frank communication about any matter may promptly proceed. Parent Teacher interviews are held at the end of Term One and Term Three. Report cards are provided to parents at the end of Term Two and Term Four.

### *Scriptures*

Genesis 18:19, Deuteronomy 6:6-9, Deuteronomy 11:18-21, 2 Timothy 1:5, 2 Timothy 3:15, Ephesians 6:4.

## The Holy Spirit is the ultimate agency in teaching

The disciplining of the children to respond to the leadership, teaching and guidance of the Holy Spirit complements the foundations laid by parents and Church. God speaks to us through His Word and by His Spirit. Being led by the Spirit to do the will of the Father is the ultimate Christian action in this life.

### *School Aims*

The school aims that the students develop the character and habits enabling them to be led by the Spirit.

### *School Practice*

Worship and prayer are foundational aspects in the lives of our staff and students.

It is made clear to students that the Bible is the basis of our teaching, discipline, authority and action.

The practice of relating to God in prayer and worship is encouraged, not as an adjunct to the day's education but as an integral part of the whole educational programme. Staff will pray together and will pray with students corporately and individually.

### *Scriptures*

John 14:26, John 16:13, 1 John 2:20 and 27, 1 Corinthians 2:9-11, Romans 8.

## ABOUT THE VOCATIONAL END POINT OF EDUCATION

**God made each person unique with a unique calling in this world. An appreciation of one's unique value to God will stand a child in good stead in the face of inferiority experienced, especially during teenage years.**

Because each child has a biological time clock set in them by God, they are different from each other child in their rate of development as well as in their God-given temperament and abilities. For this reason, teaching children as one and expecting uniform progress of a class as one is not feasible or desirable for them.

On the other hand, a programme based solely on individual progression tends to develop self-centeredness rather than cooperation, encouragement of one another, and thankfulness. A careful balance is our aim at this school.

### *School Aims*

The school aims that students appreciate and develop into the unique potential that God has given them.

The school aims that students develop an appreciation of others unique potential and so allow them to excel in their calling.

The school aims that students develop an appreciation that their unique abilities can complement one another.

### *School Practice*

The school aim is to keep the students staff ratio to below 27 to 1.

Students are encouraged to appreciate and serve one another.

Activities involving teamwork and striving together as a group, class or school to achieve a goal are practised. The practice of teamwork will sometimes involve competition which we gauge as a valuable experience if monitored properly. If we allow students to experience working under pressure, it teaches them to react correctly and graciously to winning and to persevere and endure with losing. It also gives students an appreciation that each of us has an area in which we are able to excel.

### *Scriptures*

Psalms 139, Philippians 2:3-4, Romans 12:3 - 8, 1 Corinthians 12:12 - 27.

## We are called to be 'ambassadors' of God in this world.

Children need not only be protected from the 'world' but also prepared for it. Decision making in battle requires an understanding of one's own resources and abilities. The practice of resisting temptation, for example, will begin in preschool years. Training children in wisdom, understanding and Godly character enables them to discern temptation and manage it effectively as part of Christian education.

### *School Aims*

The school aims that the students develop a Biblical-Christian understanding of the world and an ability to influence it effectively for God according to His calling.

That the students discern the sources of worldly influences and learn to resist them.

### *School Practice*

Scientific, social, geographical and historical phenomena are presented from the Biblical-Christian point of view. The careful stewardship of the environment is encouraged. Non-Christian attitudes, beliefs and practices are exposed for what they are, but only after the equivalent Christian view is understood and students then have the ability to critically evaluate them with staff direction.

### *Scriptures*

2 Corinthians 5:17 - 20, Philippians 3:12 - 20, 2:15, Matthew 5:14, John 12:31, 16:11 and 14:30, 2 Corinthians 4:4, 1 John 5:14, Colossians 2:8, Philippians 4:8, Proverbs 14:27.

**To fulfil our calling, we must be able to effectively relate and communicate with God and others.**

Discipleship is learned in an environment with God-ordered, purposeful discipline.

### *School Aims*

That the students develop the attitudes and skills to be effective communicators in order to:

- » Go into all the world and preach the good news
- » Be leaders of people

### *School Practice*

The school holds as a high priority the development of basic skills of reading, written expression, oral expression, computation and problem solving.

Social skills are developed through both specific instruction and practice of etiquette (including dress), and the opportunity of fostering personal interaction in the school (e.g. debating, team/group activities, buying/selling).

We also realise that academics are not the only areas where development of communication skills are necessary. We see that attitude of respect, love; orderliness and thankfulness must be expressed. We therefore specifically instruct in this area and allow and monitor the practise of it. Training in etiquette includes speech and dress (see Uniform Policy). We understand that the non-verbal communication of believers is usually more effective in reaching the unsaved than arguments (see Colossians 4:5-6).

### *Scriptures*

Matthew 5:14 - 16, 2 Timothy 2:15, Titus 2:7-8, Ephesians 4:29, Colossians 4:5 - 6.

# PRIVACY POLICY

## COLLECTION OF INFORMATION

1. The School collects personal information, including sensitive information about pupils and parents or guardians before and during the course of a pupil's enrolment at the School. The primary purpose of collecting this information is to enable the School to provide schooling to pupils enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable pupils to take part in all the activities of the School.
2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
3. Laws governing or relating to the operation of schools require that certain information is collected and disclosed. These include relevant Education Acts, and Public Health and Child Protection laws.
4. Health information about pupils is sensitive information within the terms of the Australian Privacy Principles (APP) under the Privacy Act. We may ask you to provide medical reports about pupils from time to time.
5. The School may disclose personal and sensitive information for educational, administrative and support purposes. This may include:
  - the Association of Independent Schools of South Australia (AISSA);
  - insurers;
  - other schools and teachers at those schools;
  - government departments (including for policy and funding purposes);
  - medical practitioners;
  - people providing educational, support and health services to the School, including specialist visiting teachers, [sports] coaches, volunteers, and counsellors;
  - providers of learning and assessment tools;
  - assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN);
  - people providing administrative and financial services to the School;
  - anyone you authorise the School to disclose information to; and
  - anyone to whom the School is required or authorised to disclose the information to by law, including child protection laws.
6. Personal information collected from pupils is regularly disclosed to their parents or guardians.
7. The School may engage in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the School's fundraising activities, such as the Parents and Friends Committee, solely for that purpose.
8. School publications, such as newsletters, magazines and yearbooks may be used for marketing purposes. We will not disclose your personal information to third parties for their own marketing purposes without your consent.
9. On occasions information such as academic and sporting achievements, pupil activities and similar news is published in School newsletters, magazines and yearbooks, and uploaded to our intranet and website. This may include photographs and videos of pupil activities such as sporting events, school camps and school excursions. The School will obtain permissions [either annually or at enrolment] from the pupil's parent or guardian (and from the student if appropriate) to include such content (photographs or videos and or other identifying material) in our promotional material or otherwise make this material available to the public. For more information, please refer to the ACS Photo and Video Policy, available on our website.
10. We may include pupils' and pupils' parents' contact details in a class list and School directory.
11. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why.
12. The School may use online or 'cloud' service providers to store personal information and to provide services to the School that involve the use of personal information, such as services relating to email, instant messaging and education and assessment applications. Some limited personal information may also be provided to these service providers to enable them to authenticate users that access their services. This personal information may reside on a cloud service provider's server which may be situated outside Australia. Further information about the School's use of on online or 'cloud' service providers is contained in the School's Privacy Policy.
13. The ACS Privacy Policy, accessible on the School's website, sets out how parents or pupils may seek access to and correction of their personal information which the School has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the pupil, or where pupils have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.
14. The ACS Privacy Policy also sets out how parents and pupils can make a complaint about a breach of the APPs and how the complaint will be handled.
15. The Privacy Policy also sets out how parents and pupils can make a complaint about a breach of the APPs and how the complaint will be handled.

For a full copy of the School's Privacy Policy, please go to:

<https://sunrise.sa.edu.au/school-policies/>

If you would like further information about the School's privacy protocols, please contact the Head Office.

Sunrise Christian School  
Suite 6, 2-4 Henley Beach Road, Mile End, SA 5031

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Website: [www.sunrise.sa.edu.au](http://www.sunrise.sa.edu.au)

# APPLICATION

## STUDENT INFORMATION

Surname:	Given Name(s):	<input type="radio"/> Male	<input type="radio"/> Female
Residential Address:	Postcode:		
Postal Address:	Postcode:		
Home Telephone No:	Mobile No: (if applicable):		
Date of Birth: / /	Age:		
To commence in: <input type="radio"/> ELC 3 year old <input type="radio"/> ELC 4 year old <input type="radio"/> R <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10			
Year to commence:	Previous school or centre attended (if any):	Grade Level:	
<i>Please attach latest NAPLAN or report information for the student.</i>			
Please tick if you hold one of the following cards: <input type="radio"/> Health Care Card <input type="radio"/> Pensioner Concession Card <input type="radio"/> Department of Veteran Affairs Gold Card			
<i>A copy of cards must be provided with your application for enrolment.</i>			
If the student is a VISA HOLDER please provide the current VISA sub-class:		and a copy with your application for enrolment	
Has your child been suspended, expelled or refused admission to another school?			<input type="radio"/> Yes <input type="radio"/> No
Are there any behavioural issues that we should be aware of?			<input type="radio"/> Yes <input type="radio"/> No
Is the child an AUSTRALIA CITIZEN?		<i>if no, state citizenship:</i>	<input type="radio"/> Yes <input type="radio"/> No
I have supplied a copy of my child's BIRTH CERTIFICATE with my application form			<input type="radio"/> Yes <input type="radio"/> No
Is the student of AUSTRALIAN ABORIGINAL or TORRES STRAIT ISLANDER origin?			<input type="radio"/> Yes <input type="radio"/> No
Is there a current FAMILY COURT ORDER?		<i>if yes, the school needs to view this.</i>	<input type="radio"/> Yes <input type="radio"/> No
Do you speak English as a second language at home?		<i>if yes, first language:</i>	<input type="radio"/> Yes <input type="radio"/> No
Is your child currently participating in a special education programme?			<input type="radio"/> Yes <input type="radio"/> No
Has your child had any testing such as a psychological assessment?		<i>if yes, please provide a copy.</i>	<input type="radio"/> Yes <input type="radio"/> No
Does your child have any disabilities?			<input type="radio"/> Yes <input type="radio"/> No
Does your child suffer any loss of hearing?			<input type="radio"/> Yes <input type="radio"/> No
Does your child suffer any problems with their sight?			<input type="radio"/> Yes <input type="radio"/> No
Does your child suffer from any chronic complaint?			<input type="radio"/> Yes <input type="radio"/> No
Does your child regularly take any medication?			<input type="radio"/> Yes <input type="radio"/> No
Are there any more details which would enable us to minister more effectively to your child?			<input type="radio"/> Yes <input type="radio"/> No
<i>If "YES" is marked to any of the above questions - please give details and documentation where possible.</i>			

## PARENT INFORMATION

Caregiver A: <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Step-parent <input type="radio"/> Guardian	Caregiver B: <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Step-parent <input type="radio"/> Guardian
Title: Surname:	Title: Surname:
Given Name(s):	Given Name(s):
Residential Address:	Residential Address:
Postcode:	Postcode:
Postal Address:	Postal Address:
Postcode:	Postcode:
Telephone: (mobile)	Telephone: (mobile)
(home)	(home)
(work)	(work)
Email Address:	Email Address:
Occupation:	Occupation:
Employer:	Employer:
Nationality of Birth:	Nationality of Birth:

## OTHER CHILDREN / SIBLINGS

Name of Sibling:	Date of Birth: / /	<input type="radio"/> Male <input type="radio"/> Female	Year of Entry:
Name of Sibling:	Date of Birth: / /	<input type="radio"/> Male <input type="radio"/> Female	Year of Entry:
Name of Sibling:	Date of Birth: / /	<input type="radio"/> Male <input type="radio"/> Female	Year of Entry:
Name of Sibling:	Date of Birth: / /	<input type="radio"/> Male <input type="radio"/> Female	Year of Entry:

*An enrolment application form is required for each child.*

## ADDITIONAL FAMILY INFORMATION

Do you have any outstanding school fees with another school?	<input type="radio"/> Yes <input type="radio"/> No
Are you currently bankrupt or subject to a personal insolvency agreement or a formal debt agreement?	<input type="radio"/> Yes <input type="radio"/> No
If 'Yes', please specify the administration number:	and the expected date of discharge or termination: / /

*Please note that the School reserves the right to obtain information from the Australian Government Insolvency and Trustee Services where it has reason to be concerned about a parent's capacity to pay the School's fees in situations of bankruptcy/insolvency.*

## SPIRITUAL INFORMATION

Which Church do you attend?	
Name of Pastor/Minister:	Phone Number:

*Please note that your Pastor/Minister may be phoned as a referee on your behalf.*

## SCHOOL

Which Sunrise Christian School are you applying for enrolment?

Fullarton  Paradise  Morphett Vale  Marion  Naracoorte  Whyalla

## ELC

Which Sunrise ELC are you applying for enrolment?

Fullarton  Paradise  Morphett Vale  Whyalla

## AGREEMENT

In submitting this application for enrolment I / we:

- » Agree to support and abide by the philosophies, aims and policies of the Adelaide Christian Schools.
- » Agree to assist where practical and possible, within the school community with the improvement of school facilities.
- » Agree to pay all tuition fees and charges as per invoice and honour our financial obligation to the school by the due date, unless alternative arrangements have been made with the ELC Director, School Principal or Business Manager / Bursar.
- » Agree to cooperate with and support the school in matters of discipline.
- » Agree to disclose to the school relevant medical and educational information about the applicant.
- » Give permission for Sunrise Christian School to contact any previous education facility for information relevant to enrolment.
- » Understand that the school reserves the right to review enrolment at any time.
- » Understand that if I am enrolling my child in the ELC, a copy of this form will be given to the school.
- » Acknowledge that this form has been read in its entirety and that all information stated is a true and accurate record.

Signature of Caregiver A: \_\_\_\_\_ Date: / /

Signature of Caregiver B: \_\_\_\_\_ Date: / /

**NOTE: Failure to accurately complete all sections of this enrolment form may result in the school's inability to accommodate your child's individual needs and may affect your application.**

## OFFICE USE ONLY

Date Application Received: \_\_\_/\_\_\_/\_\_\_ Date of Initial Interview: \_\_\_/\_\_\_/\_\_\_ Entry Level: \_\_\_\_\_ Entry Date: \_\_\_/\_\_\_/\_\_\_  
Application Accepted: \_\_\_/\_\_\_/\_\_\_ Application Denied: \_\_\_/\_\_\_/\_\_\_ Reason: \_\_\_\_\_  
Receipt Number: \_\_\_\_\_ Entered on: \_\_\_\_\_ PCSchool   
Application received and entered by: \_\_\_\_\_